

Wigram Primary School - Te Piki Kahu #3505

DRAFT Enrolment Scheme

Effective from **TERM 2, 2021**

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Proceeding in a clockwise direction.

- From the intersection of Souix Avenue and Main South Road
- North east along the southern side only of Main South Road to Symes Road
- East along Symes Road to Hayton Road
- North along Hayton Road to Mcalpine Street
- East along Mcalpine Street to Jipco Road
 - Including addresses 1-2 Mcalpine Street
- South along Jipco Road to Parkhouse Road
 - Including Tenahaun Place
- North along Parkhouse Road to Treffers Road
 - Including 53-59 Parkhouse Road
- South along Treffers Road to Wigram Road
- South west along Wigram Road to Aidenfield Drive
 - Including Musgrove Close
- South along Aidenfield Drive to the Christchurch Southern Motorway,
- West along the Christchurch Southern Motorway (north side only) to Halswell Junction Road
- North (across country) from the Christchurch Southern Motorway / Halswell Junction Road intersection to the south western end of Wilmers Road
- North East along Wilmers Road to Awatea Road
 - Including Schofield Lane
- North West along Awatea Road to Awatea Gardens
- North East along Awatea Gardens to Robinia Place
 - Including Jasmine Place
- North along Robinia Place to Begonia Lane
- North along Begonia Lane to the end of the road
- From the Northern end of Begonia Lane through to the Souix Avenue / Main South Road intersection.
 - Including addresses on the south side of Springs Road between Sioux Avenue and Dufek Crescent

Proof of residence within the home zone may be required.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Transitional arrangements

For families of currently enrolled students living in a defined area who become “out of zone” as a result of this amendment to the scheme.

The following addresses* shall be deemed to be “in-zone”, but only for as long as they contain children who, at the time of enrolment, are the siblings of currently enrolled students who were enrolled at that address on 1 January 2021.

**See appendix available on request at the school office*

NB This is a very tightly defined concession. It does not apply to:

- a child of parents who move into any of these addresses after the effective date of the amended enrolment scheme boundary; and
- b children of parents currently living at one of the addresses who move out of the address after the effective date of the amended enrolment scheme boundary.

Section 11E of the Education Act 1989 states that “a state school’s home zone must be defined by geographic boundaries and must be described in such a way that any given address is either within or outside the home zone.” The list above defines a location as “in-zone” unless dictated otherwise by the exceptions outlined in a and b above.

Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolments will be processed in the following order of priority:

- **First priority** is not applicable as the school does not operate a *Special Programme*.
- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Section 11G (1) on the Education Act

1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

